

Linguaskill

Sample Interlocutor Booklet

Speaking Test

Special Requirements Versions



Cambridge Assessment
English

General Notes

There are three different formats of the face-to-face special requirements version of the Linguaskill Speaking Test. Guidance as to how to run all three is given in this booklet. They are:

- a) for blind candidates, where contracted or uncontracted brailled candidate sheets are provided;**
- b) for partially sighted candidates, where a modified (enlarged print) candidate booklet is provided;**
- c) for hearing impaired candidates, or candidates with speaking difficulties, where a hearing impaired candidate booklet is provided. This booklet can also be used in any other situation where special arrangements are required.**

Test Content

The test will last for approximately 14 minutes, or more, depending on the amount of extra time that may be required for candidates to prepare for and respond to the tasks.

There are five parts in the test:

Part 1	Interview	Candidates answer eight questions about themselves, their work/studies, their interests, etc.
Part 2	Reading Aloud	Candidates read eight sentences aloud.
Part 3	Presentation	Candidates prepare for and give a short presentation on an everyday topic.
Part 4	Situation Response	Candidates hear a situation and look at a table of information, and then respond to the situation.
Part 5	Information Exchange	Candidates answer five questions about a specific topic.

Interlocutor Frames

Interlocutors must make sure that they hand the candidate the correct booklet open at the correct page for the task, or correct Braille sheet when required.

The candidate booklets available are:

- sheets of contracted and uncontracted forms of Braille for blind candidates;
- modified large print booklet for partially sighted candidates;
- booklet for hearing impaired candidates.

Phrases in italics are guidance for the Interlocutor and are not to be read aloud.

Phrases in bold are for the Interlocutor to read aloud.

[Phrases in square brackets indicate the space where the candidate should speak, with guidance for the amount of time to be allowed for the candidate's response.]

Text with a yellow background shows the text which is in the Candidate booklet

PART 1

Linguaskill Speaking. The candidate's name is (*name*). The Interlocutor's name is (*name*).

Hello. Welcome to the Linguaskill Speaking Test. My name is (*name*).

In Part 1, I will ask you eight questions. Listen to each question and then answer. OK, let's begin.

What's your name?

[Candidate responds. Allow a minimum of 10 seconds with additional time at Interlocutor's discretion.]

How do you spell your family name?

[Candidate responds. Allow a minimum of 10 seconds with additional time at Interlocutor's discretion.]

Where are you from?

[Candidate responds. Allow a minimum of 10 seconds with additional time at Interlocutor's discretion.]

Are you working or studying at the moment?

[Candidate responds. Allow a minimum of 10 seconds with additional time at Interlocutor's discretion.]

What do you enjoy doing at weekends?

[Candidate responds. Allow a minimum of 20 seconds with additional time at Interlocutor's discretion.]

Do you get many opportunities to speak English?

[Candidate responds. Allow a minimum of 20 seconds with additional time at Interlocutor's discretion.]

What's the best thing that happened to you last week?

[Candidate responds. Allow a minimum of 20 seconds with additional time at Interlocutor's discretion.]

Where would you like to live in the future?

[Candidate responds. Allow a minimum of 20 seconds with additional time at Interlocutor's discretion.]

Thank you

*If the candidate dries up before the allowed response time has passed, particularly in the last four questions which allow a minimum of 20 seconds, the Interlocutor can briefly prompt the candidate to continue by saying **Do you want to say any more?** to indicate to the candidate that they should continue speaking if possible. If a candidate clearly shows that they have finished speaking and will not say anything else, then the Interlocutor should move on.*

*If the candidate is continuing to speak when the allocated time has passed, then the Interlocutor should firmly say: **Thank you.***

PART 2

In Part 2, I will give you 8 sentences. I'd like you to read each sentence aloud, when I ask you to.

OK, here are your sentences.

Turn to Part 2 in the Candidate booklet/Braille sheet and place in front of the candidate.

PART 2

SENTENCE 1 The library is closed for staff training until 11am.

SENTENCE 2 Mrs Hill would like to accept the invitation.

SENTENCE 3 The bus timetable can sometimes change at short notice.

SENTENCE 4 Thank you for coming to the film club's summer event.

SENTENCE 5 How easy will it be for students to find accommodation near the university?

SENTENCE 6 After you have finished making online payments, remember to log out of your account.

SENTENCE 7 A 'UV Index' reading of 11 indicates an extreme risk of harm from the sun's rays.

SENTENCE 8 On average there are twice as many applicants for undergraduate degree courses as places available.

PART 3

In Part 3, you will have 1 minute to talk about a topic. First, I will give you a task, and you have some time to read the task and prepare what you are going to say. You will then have 1 minute to speak. Please speak for all the time you have.

OK, here is your task. You may make notes if you want to.

PART 3

You will talk about a topic. First, you will read the task and prepare what you are going to say. You will then speak. Please speak for all the time you have.

Talk about a practical skill you would like to learn.

You should say:

- what practical skill you would like to learn**
- why you would like to learn this practical skill**
- how difficult you think it would be to learn this skill.**

PART 4

In Part 4, you will have 1 minute to talk about some information. First, you have some time to read the information and prepare what you are going to say. You will then have 1 minute to talk about the information. Please speak for all the time you have.

OK, here is your task. You may make notes if you want to.

Turn to Part 4 in the Candidate booklet/Braille sheet and place in front of the candidate.

Braille and Modified Large Print (MLP) versions:

PART 4

You will talk about some information. First, you will read the information and prepare what you are going to say. You will then talk about the information. Please speak for all the time you have.

Your English-speaking friend wants to buy a cycling jacket and has asked for your advice. The information shows product reviews for two cycling jackets.

Here is some information about the 2 cycling jackets. Read the information and then leave a message for your friend, recommending which cycling jacket to buy.

2 CYCLING JACKETS

STAY COOL JACKET

Length of jacket: short

Waterproof fabric: 3 stars

Keeps you cool in the heat: 5 stars

Comfort: 2½ stars

Price: \$75

Overall rating: 7/10

STAY DRY JACKET

Length of jacket: long

Waterproof fabric: 5 stars

Keeps you cool in the heat: 2½ stars

Comfort: 5 stars

Price: \$110

Overall rating: 9/10

PART 4

You will talk about some information. First, you will read the information and prepare what you are going to say. You will then talk about the information. Please speak for all the time you have.

Your English-speaking friend wants to buy a cycling jacket and has asked for your advice. The table below shows product reviews for two cycling jackets.

Look at the table and then leave a message for your friend, recommending which cycling jacket to buy.

	 Be Seen Jacket	 Stay Dry Jacket
Waterproof fabric	★ ★ ★ ★ ★	★ ★ ★ ★ ★
Colour	★ ★ ★ ★ ★	★ ★ ★ ★ ★
Comfort	★ ★ ★ ★ ★	★ ★ ★ ★ ★
Price	\$75	\$110
Overall rating	7/10	9/10

OK. Please could you tell me about the information now?

[Candidate responds, up to 1 minute (or more if extra speaking time has been granted)]

*If the candidate dries up before a minute has passed, the Interlocutor can briefly prompt the candidate to continue by saying **Do you want to say any more?** to indicate to the candidate that they should continue speaking if possible. If a candidate clearly shows that they have finished speaking and will not say anything else, then the Interlocutor should move on.*

*If the candidate is continuing to speak when the allocated time has passed, then the Interlocutor should firmly say: **Thank you.***

PART 5

In Part 5, I will ask you five questions about a topic. First, you have some time to read the task. After I ask you each question, you can have 20 seconds to give your answer. Please speak for all the time you have.

OK, here is your task. You may make notes if you want to.

PART 5

You will hear five questions about a topic. First, you will read the task. After you hear each question, you will give your answer. Please speak for all the time you have.

A journalist is writing a magazine article about people's attitudes to technology and the internet. She/He wants to find out your opinion about technology and the internet. She/He will ask you questions about:

- useful technology in daily life**
- having the newest technology**
- social media**
- online advertising**
- depending on technology**

Allow appropriate time for the candidate to prepare – a minimum of 1 minute should be given but you may need to give candidates additional time (at your discretion) to read the task and prepare. If the candidate indicates they are ready to speak before the time has passed, allow them to respond as soon as they feel comfortable to do so.

OK. Now, I am a journalist writing an article about people's attitudes to technology and the internet.

Which technology do you think is most useful to people in their daily life?

[Candidate responds. Allow a minimum of 20 seconds with additional speaking time at Interlocutor's discretion.]

How important do you think it is to have the newest technology?

[Candidate responds. Allow a minimum of 20 seconds with additional speaking time at Interlocutor's discretion.]

In your opinion, is social media a good thing or a bad thing?

[Candidate responds. Allow a minimum of 20 seconds with additional speaking time at Interlocutor's discretion.]

How do you think people feel about online advertising?

[Candidate responds. Allow a minimum of 20 seconds with additional speaking time at Interlocutor's discretion.]

Some people say we depend too much on technology. What do you think?

[Candidate responds. Allow a minimum of 20 seconds with additional speaking time at Interlocutor's discretion.]

*In all five questions above, if the candidate dries up before 20 seconds has passed, the Interlocutor can briefly prompt the candidate to continue by saying **Do you want to say any more?** to indicate to the candidate that they should continue speaking if possible. If a candidate clearly shows that they have finished speaking and will not say anything else, then the Interlocutor should move on.*

*If the candidate is continuing to speak when the allocated time has passed, then the Interlocutor should firmly say: **Thank you.***