



CAMBRIDGE

Our English language partnership with PISA



In partnership with the OECD, we are developing an assessment of English as a foreign language for use in PISA 2025 – the first time a Foreign Language Assessment is included in PISA.

A key partnership which gives the world unprecedented data and insights into what makes effective English language teaching and learning in different school systems.

PISA - the Programme for International Student Assessment - is a worldwide study carried out every four years which measures 15-year-old school pupils' performance in key subjects. With more than 600,000 students taking part in over 80 countries and economies, it makes it the world's largest comparison of educational outcomes.

In 2025, the areas assessed will be joined by an optional assessment of foreign language skills, starting with English. It is anticipated that the first cycle of the Foreign Language Assessment (FLA) will see thousands of 15-year-old students from across the world tested in English as a foreign language in reading, listening and speaking. It is then planned to be repeated every two cycles of the main PISA study, so a PISA FLA study will be conducted every eight years.

PISA offers an expansive view of language skills, needs, and gaps on an unprecedented scale, providing invaluable insights for English teaching communities worldwide.

Cambridge is a natural partner for the OECD as we bring a unique combination of assessment expertise, research capability and an extensive portfolio of international benchmarking tools.

We are developing the English language tests for the first PISA FLA which will be a game changer for English language education all over the world. Our assessments are developed to make a positive difference in the lives of individuals, schools, and more widely in society.



Closing skills gaps and shaping the future of English language teaching with the most up-to-date insights from around the globe

Cambridge has been working with the OECD since 2018, bringing a unique combination of learning and assessment expertise, and extensive experience in frameworks and benchmarking surveys. Cambridge was instrumental in the development of the Common European Framework of Reference for Languages (CEFR) including the recent companion volume, which has become the gold standard for describing language ability.

We also led a consortium that delivered the landmark SurveyLang project back in 2011 which measured the language competence of 50,000 pupils across 15 countries in Europe.

By partnering with OECD, we are identifying best practice world-wide, in terms of teaching practices and the use of resources on language learning.

FLA participants in PISA 2025

Belgium (Flemish community)

Bulgaria

Chinese Taipei

Colombia

Croatia

Czech Republic

Denmark

Dominican Republic

Finland

France

Germany

Greece

Italy

Israel

Netherlands

Panama*

Peru

Portugal

Qatar

Romania

Spain

Sweden

Ukraine

* Panama will participate in the FLA teacher questionnaire but not in the student assessment.

We are a partner in the design, delivery and scoring of the PISA Foreign Language Assessment

Cambridge's role is providing the test content, undertaking the scoring of speaking, and advising on survey design, platform development, test administration, analysis, reporting against CEFR levels, etc.

Our assessments are developed to make a positive difference in the lives of individuals, schools, and more widely in society. We are the world's leading experts in delivering

fit-for-purpose assessments, and are committed to ensuring international trust and meeting the needs of our customers. Our track record in conducting quality benchmarking and education reform projects speaks for itself, solidifying our reputation for excellence.

○ 2024

Field Trial pre-test in all participating countries

○ 2025

Main survey data collection in all participating countries

○ 2026-2027

Report production and publication of results



Contact Cambridge for assistance on benchmarking your student population:

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Find out more here:

[www.cambridgeenglish.org/
consultancy/case-studies/pisa/](http://www.cambridgeenglish.org/consultancy/case-studies/pisa/)

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