



DELTA – How you'll be assessed

How is Module One assessed?

Module One is assessed by written examination. The exam consists of two 90-minute papers, with a 30-minute break in between (3 hours 30 minutes in total).

Paper	Marks	Tasks
Paper 1	50%	Five tasks Labelling, short-answer and longer written responses
Paper 2	50%	Three tasks Longer written responses

How is Module Two assessed?

Module Two is assessed by a portfolio of coursework, including background essays, observed lessons and a professional development assignment. You will complete five assignments, which all contribute to the final grade.

Assignment	Tasks
Professional Development Assignment	The assignment has two parts: <ul style="list-style-type: none">• Reflection and Action (2,000–2,500 words)• Experimental Practice (1,500–2,000 words).
Two Language Systems Assignments	Each Language Systems Assignment includes: <ul style="list-style-type: none">• a background essay (2,000–2,500 words) about an area of language systems and related teaching and learning issues• planning, teaching and evaluation of a lesson related to the chosen area.
Two Language Skills Assignments	Each Language Skills Assignment includes: <ul style="list-style-type: none">• a background essay (2,000–2,500 words) about an area of language skills and related teaching and learning issues• planning, teaching and evaluation of a lesson related to the chosen area.



How is Module Three Option One assessed?

Module Three Option One is assessed with a written assignment (4,000–4,500 words). You are assessed in the following categories:

Assessment categories	Maximum marks available	Assessment sub-categories
Grasp of topic	35	<ul style="list-style-type: none">• Review of relevant literature in the topic area• Understanding of key issues in the topic area• Application of knowledge to practice and identification of key issues.
Needs analysis and commentary	28	<ul style="list-style-type: none">• Key principles of needs analysis and diagnostic testing• Analysis of the diagnostic test and identification of learner needs• Discussion and justification of priorities supported by the needs analysis.
Course proposal	35	<ul style="list-style-type: none">• Key principles of syllabus and course design• Justification of learning aims, teaching approach and the course in terms of learners' needs• Design of the course.
Assessment	28	<ul style="list-style-type: none">• Key principles of different types of assessment• Justification of assessment procedures in terms of course design and learners' needs• Application of assessment procedures.
Presentation and organisation	14	<ul style="list-style-type: none">• Academic writing, language and referencing• Presentation, coherence and organisation• Clarity of argument and quality of ideas.



How is Module Three Option Two assessed?

Module Three Option Two is assessed with a written assignment (4,000–4,500 words). You are assessed in the following categories:

Assessment categories	Maximum marks available	Assessment sub-categories
Grasp of relevant issues for ELT management	35	<ul style="list-style-type: none">• Review of the relevant general and ELT management literature• Understanding of key issues in your chosen specialism• Application of relevant management knowledge to practice and identification of key issues.
Situation analysis and commentary	28	<ul style="list-style-type: none">• Understanding and application of key principles of management data analysis• Analysis of the instruments used and identification of areas for improvement• Discussion and justification of prioritised areas for improvement in Learning Teaching Operation, supported by analysis.
Proposal and justification	35	<ul style="list-style-type: none">• Understanding and application of key principles of strategic management and organisational improvement• Justification of the change proposal in terms of ELT management and identified requirements• Specification of the change and its intended effects, and of managing institutional constraints.