

# Move your body



## A. Body - O corpo

Material

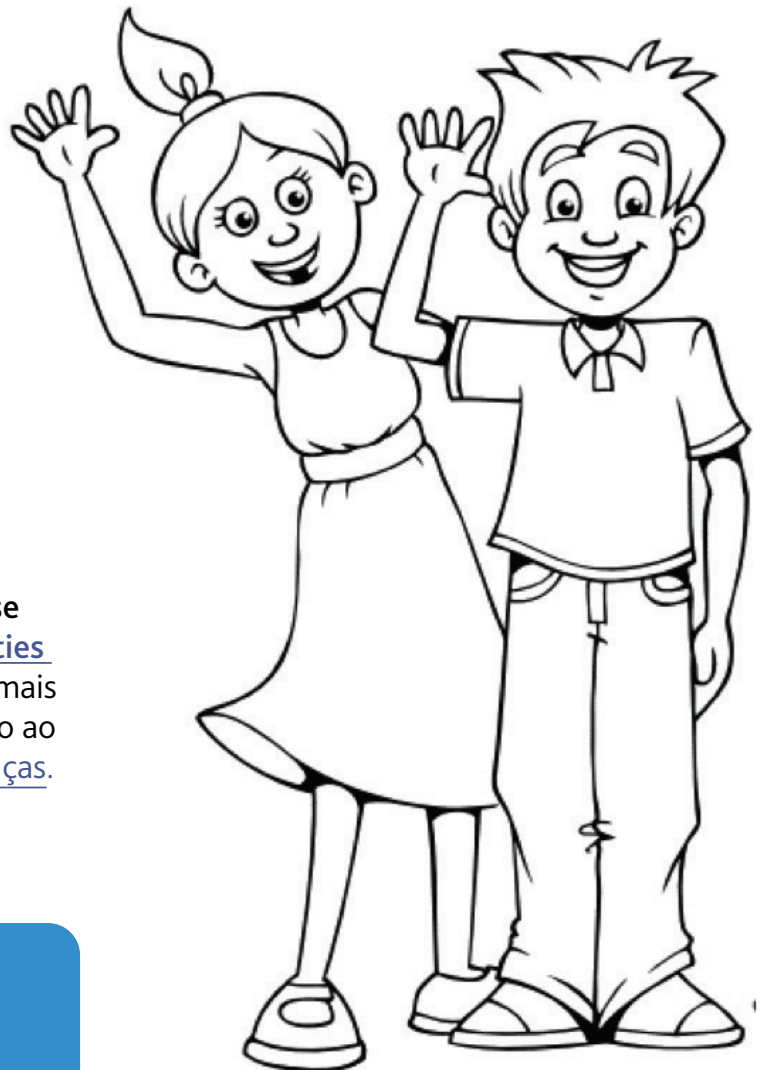
Crayons - Giz de cera

**1. The child has to point at the parts of the body s/he knows and say the words in English**  
- A criança deve apontar para as partes do corpo que ela sabe e dizer as palavras em inglês.

**2. Colour dictation** - Ditado de cores

- Colour the girl's hair brown.
- Colour the boy's hair black.
- Colour the girl's eyes blue.
- Colour the boy's eyes green.
- Colour the girl's mouth pink.
- Colour the boy's mouth red.
- Colour the girl's arms pink.
- Colour the boy's arms brown.
- Colour the girl's legs pink.
- Colour the boy's legs brown.

\* Children from the age of 6 can practise the body vocabulary using these [Activities for children](#) - As crianças de 6 anos ou mais podem praticar o vocabulário relacionado ao corpo humano nesta [atividade para crianças](#).



## B. Body - O Corpo

Material

Scissors - Tesoura

Pencil - Lápis

Crayons - Giz de cera

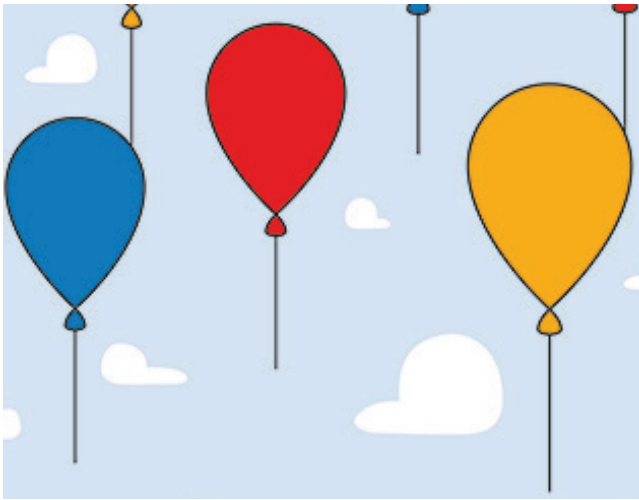
**Draw around child's hand and daddy's / mummy's foot. Colour and cut out** - Desenhe um contorno em volta de sua mão e em volta do pé da mamãe ou do papai. Pinte e recorte.

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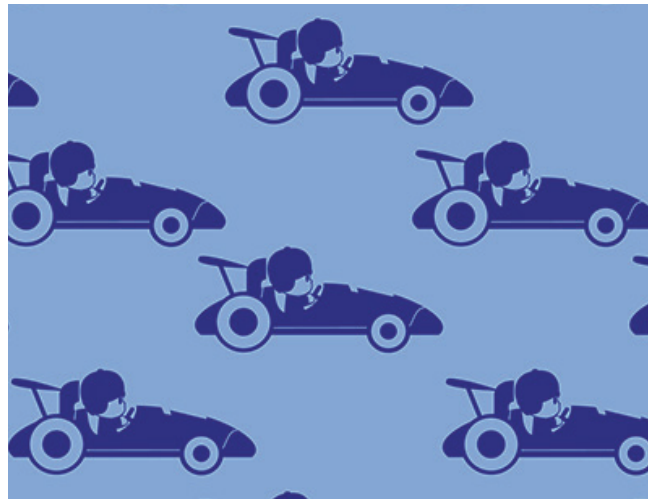


## C. Numbers - Números

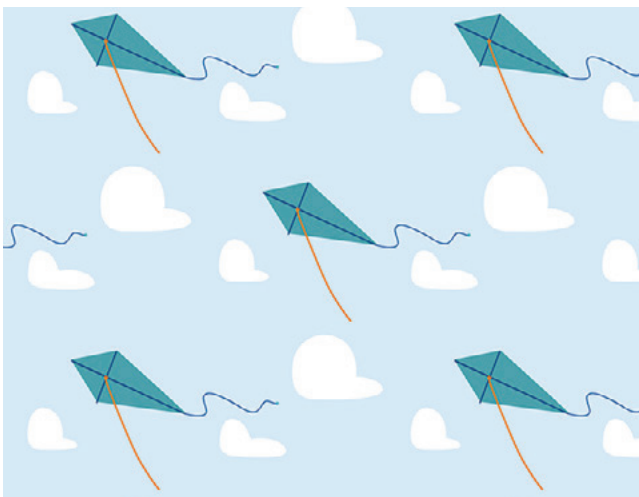
1. How many? - Quantos?



How many balloons?



How many cars?



How many clouds?



How many purple stars?

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## D. Movement - Movimento

- 1. Total physical response: Counting and jumping (Child jumps two jumps forward, then two jumps back. Then three forward and three back, etc.)** - Resposta física total: Contar e pular (a criança dá dois pulos para frente, depois dois para trás. Em seguida, dá três para frente e três para trás, etc.).
- 2. Expand movements: jump, swim, walk, sit down, stand up, turn around, run, wiggle** - Amplie seus movimentos: pule, nade, ande, sente, levante, gire, corra, mexa.
- 3. Move body parts: nod your head, clap your hands, stamp your feet. Incorporate into the movements routine** - Mova as partes do corpo: acene com a cabeça, bata palmas, bata os pés. Incorpore à rotina de movimentos.

